

# BRAIDED NARRATIVES II: INTEGRATING RESEARCH AND TEACHING IN WORLD HISTORY

## Salem State University Central Campus: Marsh Hall Room 210 28 April 2012

| 8:00 - 9:30   | <b>Executive Council and Business Meeting</b>                                                                                  |
|---------------|--------------------------------------------------------------------------------------------------------------------------------|
| 9:30 - 10:00  | Registration and Coffee                                                                                                        |
| 10:00 – 10:15 | <b>Opening Remarks</b> : Dane Morrison, Salem State University, and President, New England Regional World History Association, |
| 10:15 – 12:15 | ROUNDTABLE I: Connecting Theory and Teaching about the World to Enable Students to Think as Historical Actors                  |

MODERATOR: Alfred Andrea, emeritus, University of Vermont

"Global Phenomena and the Thematic Survey," Thomas Anderson, University of New Hampshire

"Enhancing the Survey: Bringing Coherence and Panache into the Classroom," Thomas Rushford, Office of the House Historian, United States House of Representatives

"Understanding World History at a Conceptual Level for New Teachers," Thomas Mounkhall, Ulster Community College

"Africa in World History: Making Connections," Barbara Brown, African Studies Center, Boston University

"Making the Unfamiliar Relatable: A Case Study Approach to History Instruction," Kathryn Dewitt, Lexington High School

"Bridging the Gap: Cross-Cultural Connections Across Time and Place," Katherine Murphy, Lexington High School

#### 12:45 – 1:45 **LUNCHEON WORKSHOPS**

#### 1. The Northeastern Frontier of World History: Upcoming Graduate Research

Courtney Marchuk, Allyssa Metzger, Malcolm Purinton, Mikhail Rekun, and Sara Tannoury Karam, Northestern University

MODERATOR: Heather Streets-Salter, Northeastern University

## 2. Around the World History Concepts in 10 or More Clicks

Robert Maloy and Joseph Emery, University of Massachusetts, Amherst

DISCUSSANT: Jeremy Greene, Chelmsford High School

#### 2:00 – 3:45 ROUNDTABLE II: Teaching Contemporary History: Challenges and Strategies

MODERATOR: James A. Diskant, John D. O'Bryant School of Mathematics and Science

"Teaching the Contemporary Drug Industry as World History," James Bradford, Northeastern University

"Unsettling the Inevitability of the State in the World Historical Classroom," Samantha Christiansen, Northeastern University

"Global Narrativity and China in the World since 1945," Zachary Scarlett, Northeastern University

"Translating Transnationalism into the World History Syllabus," Burleigh Hendrickson, Northeastern University

### 3:45-4:15 Wrap-Up and Evaluation

Roland L. Higgins, Keene State College