

Gustavo Carrera

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EDUCATION:

Ashland University, Ashland OH.

Master of Arts, 2015

Teaching American History and Government

Awards: MAHG Fellowship; Chairman's Award for Outstanding Performance; High Pass.

Rutgers University, New Brunswick, NJ.

ABD Doctoral Program, 1999

Latin American History and Latinos in the U.S.

Columbia University, GS, New York City, NY

Bachelor of Arts, 1995

American History

Graduated with School and Departmental Honors. Award: G.S. Scholarship.

TEACHING POSITION:

Chair, Department of History and Social Sciences

New Faculty Coordinator

Buckingham Browne and Nichols School (BB&N), Cambridge, MA 2007-Present

TEACHING AWARDS:

American Historical Association 2017 Beveridge Family Teaching Prize

RECENT PRESENTATIONS AND PUBLICATIONS:

Co-Author "Developing A Signature Pedagogy for the High School U.S History Survey: A Case Study." (*The History Teacher*, 2017)

Presenter, A Model for Global Education: Design-Thinking and Interdisciplinary Collaboration.

National Council for the Social Studies (2017)

Presenter, Connecting PreK-12 Classrooms: Cultivating Global Competency. **Global Educators Conference**, Los Angeles, 2017

Presenter, Rethinking the U.S. History Survey for 21st Century Teachers and Students **American Historical Association Annual Conference** Denver, 2017.

Presenter, Design Thinking, Problem Solving and Interdisciplinary Collaboration: A Model for Capstone Courses in Global Education **AISNE Connected Teacher**, 2016

Panelist, Social Justice Required Here! **Facing History and Ourselves Independent School Forum** Belmont Hill, MA 2016

Faculty, Using Design Thinking to Develop Curriculum in Global Education; **Harvard Think Tank on Global Education**, Cambridge 2016

Presenter, Design Thinking and Global Courses, **Mount Royal University** Symposium on Scholarship of Teaching and Learning Banff Canada, 2015