



New England Regional World History Association: Founding member, Steering Committee member (1994-present), treasurer (2014- present), president (2000-2008) Program Committee for the Ninth International Conference of the World History Association (2000), writer of multiple-choice questions for the World History AP Exam

### **Big History-Related Work**

The Big History Project, 2010-2021: Big History pilot course teacher (2011), Big History website content writer and editor, workshop organizer and presenter for the Big History Project, and Big History Project Master Teacher

### **Presentations/Panels**

Presenter, "Rivers in Two Pandemics," Online Presentation for Alumni/ae, The Rivers School, June 5, 2020

Presenter, "Impacting Student Writing and Thinking: From the Perspective of Big History Project Teachers," Northeast Regional Conference for the Social Studies Annual Meeting, Hartford, April 13, 2018

Presenter, "In Service to Humanity and Art: The Lives of Caroline Rogers Hill," pre-recorded presentation for the conference "Correlating Cultural and Ideological Positions: Andre Lhote, Paris, and His Former International Students," Istanbul, December 12, 2017

Presenter and Organizer, Big History Boston Region Summer PLC Meeting, Harvard Museum of Natural History Cambridge, July 25, 2017

Presenter, "The Big History Project: Examining Our Past to Explain Our Present and Imagine Our Future," MCSS Fall Conference, Marlborough, MA, October 20, 2017

Presenter, "The Big History Project: Examining Our Past to Explain Our Present and Imagine Our Future," NERC Annual Conference, Edward M. Kennedy Institute for the Senate, April 3, 2017

Presenter, "The Big History Project: Tools and Strategies for Improving Writing in History," NCSS Annual Convention, Washington, D.C., December 3, 2016

Presenter, "Big History: Helping High School Students See the "Big" Picture," Harvard Extension School Alumni Association Innovation Symposium, Cambridge, May 21, 2016

Presenter, "C3 in Social Studies: How do we get beyond the buzz and actually do it?" NERC Sturbridge, MA, April 5, 2016

Presenter, "The Rivers School and the Open-Air School Movement," The Rivers School, December 8, 2014

Presenter, "Teaching Big History," National Council for the Social Studies Annual Conference, Boston, November 22, 2014, panelist

Presenter, "Teaching the Anthropocene," Fall Symposium of the New England Regional World History Association, Lowell, October 25, 2014, panelist

Presenter, "The Rivers School and the American Revolution," The Rivers School, October 10, 2012.

Workshop Leader, "Using Technology to Support World History Teaching, A Thematic Approach to World History, 500 to the Present, for Grades 9 and 10," Northeastern University, August 7, 2000.

Presenter, "Teaching Pomeranz and Topik's *The World That Trade Created*," Ninth International Conference of the World History Association, Boston, June 24, 2000

Moderator, Presenter, and Organizer of the Panel, "State Standards, State Assessments, and their Impact on the High School World History Curriculum," Second Annual Conference of the New England Regional World History Association, Worcester, September 26, 1998

Commentator, "The West and the World in Global History," First Annual Conference of the New England Regional World History Association, Plymouth, New Hampshire, September 20, 1997.

Commentator, "The West in World History," Electronic Conference sponsored by the New England Regional World History Association, April 1, 1997.

Moderator, Presenter, and Organizer of the Panel, "Teaching World History Today," Northeast Regional Social Studies Conference, Boston, March 15, 1996, Moderator, Presenter, and Organizer in a session that included William McNeill.

### **Books**

*The Rivers School: The First Fifty Years* (in process)

### **Book Chapters**

"In Service to Art and Humanity: The Lives of Caroline Hill" in Zeynep Kuban and Simone Wille, eds. *Andre Lhote and His International Students* (Innsbruck: Innsbruck University Press, 2020): 85-101.

### **Articles**

"An Early Attempt at Contact Tracing at the Rivers School," September 2020

"How Rivers Handled the Flu Pandemic of 1918," May 2020

"A Commitment to Education and Health: Robert Rivers and Dr. Richard Smith," *The Rivers Riparian*, Fall 2015

"Writing and World History," *World History Connected, The E-Journal of Learning and Teaching*, May 2004

"Improving World History Teaching Through the Collaboration of College and Pre-College Teachers," *Newsletter of the New England Regional World History Association*, Spring 2000.

"Teaching Resources Column," *Newsletter of the New England Regional World History Association*, February 1996, June 1996, March 1997, Spring 2000.

"Big History-A Quick Look," *Newsletter of the New England Regional World History Association*, August 1998.

"A Review of Implementing the World History Curriculum in Public Senior High Schools," *Newsletter of the New England Regional World History Association*, Summer 1997.

"World History in Public, Private, and Parochial High Schools in Massachusetts, Southern New Hampshire, and Rhode Island," *Newsletter of the New England Regional World History Association*, July 1995.

### **Books Edited**

Cameron Gibelyou and Douglas Northrup, *Big Ideas: A Guide to the History of Everything*. Oxford: Oxford University Press, 2021.

### **Professional Development Courses (in brief)**

Cancer, intensive one-week course, Tufts School of Medicine, Center for Science Education, 2013

Infectious Diseases, intensive one-week course, Tufts School of Medicine, Center for Science Education, 2012

Sumerian language studies, 2009-present

Historical Decipherment, Harvard Extension School, Fall 2007

Akkadian language studies, 1992-2008

Deciphering Maya Hieroglyphs, Harvard Extension School, Fall 1997

Latin language and Roman history courses, Harvard Extension School, 1986-1991

Language of Ancient Greece, Tufts, Summer 1988

Teaching Latin and Greek (spring); Roman Drama (Fall), Tufts University, 1989-1990

French I, Boston College, Summer 1984

### **Professional Development Workshops (in brief)**

History and Archaeology of Egypt, Nubia, and Israel, May 2004  
Chinese Painting and its Literati Tradition, January 7, 2003  
The Mughals through History, Literature, and Art, November 19, 2002  
Archaeology: Egypt and Beyond, February 18, 2002  
Doing Archaeology on Early China, May 2, 2001  
Teaching the Art of India, China, and Japan, Spring 2000  
Teaching About Asia, Spring 1999, Clark University  
Summer World History Institute for Grade 9 Teachers, Northeastern University, July 20-25, 1998  
World History Workshop, Northeastern, April 17, 1998  
Islam: An Introduction, Center for Middle Eastern Studies, Fall 1995

**Memberships (prior to retirement)**

Association of Ancient Historians, International Big History Association, Massachusetts Council for the Social Studies, National Council for the Social Studies, New England Regional World History Association, Surratt Society, World History Association

**Memberships (current)**

American Historical Association, Labor and Working Class History Association

**Academic Interests**

Ancient Southwest Asia; ancient trade; Akkadian; Sumerian; language and writing in world history; the decipherment of dead languages; Big History; disease in history; interdisciplinary teaching; Lincoln Assassination; Railroad Strikes